



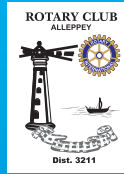
# Royalweeks



ROTARY CLUB OF ALLEPPEY DISTRICT 3211  
CHARTERED AS 7339TH CLUB ON 25.07.1949

We meet on Wednesdays at 7.00pm  
at Revi Karunakaran Rotary Hall, Alleppey

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## Grammar errors which we often make

Words, whether in speech or in writing, must obey the rules of grammar. Else, confusion and chaos will arise. Ever wondered how we could comprehend even nonsensical phrases? That is because of an "internal grammar" in our head, according to linguist Noam Chomsky's decades-old theory. "One of the foundational elements of Chomsky's work is that we have a grammar in our head, which underlies our processing of language," we make sense of strings of words because our brains combine words into constituents in a hierarchical manner -- a process that reflects an 'internal grammar' mechanism," we can recognise a phrase such as "colourless green ideas sleep furiously" as both nonsensical and grammatically correct because we have an abstract knowledge base that allows us to make such distinctions even though the statistical relations between words are non-existent. Brains distinctly tracked three components of the phrases they heard, reflecting a hierarchy in our neural processing of linguistic structures: words, phrases, and then sentences -- at the same time. Our brains lock onto every word before working to comprehend phrases and sentences. The dynamics reveal that we undergo a grammar-based

construction in the processing of language.

Fewer grammar errors correlate to more promotions. Then guess what numerous grammar errors would correlate to? Teachers who have tutored students for many years would have encountered a paradox. Schools which emphasise over English grammar usually produce students who cannot write even a grammatically correct paragraph while schools which teach little or no grammar have students writing flawless sentences. What's going on? The reason is that the latter teach the language through short stories, poems, and novels which all of us believe is the best way to teach it. Why care for the dangling participle or the past perfect continuous tense when you can get lost in a nice fairy tale or story?

Continued..



Learning is not attained by chance; it must be sought for with ardour and attended to with diligence.

Example is not another way to teach, it is the only way to teach.  
*Albert Einstein*

Great spirits have always encountered violent oppositions from mediocre minds.  
*Albert Einstein*

I never teach my pupils. I only attempt to provide the conditions in which they can learn.  
*Albert Einstein*



RI-President



K.R. Ravindran

President



Adv. V. Deepak

District Governor



C. Luke

Assistant Governor



Prof. S.Gopinathan Nair

One either absorbs the grammatical principles of one's native language in conversation and in reading or one does not. Words, whether in speech or in writing, must obey the rules of grammar. Else, confusion and chaos will arise. We must have observed a lot of writers making some common grammatical mistakes. Here is a list on some of those errors and their rectification.

### **'Its' and 'It's'**

'Its' is a possessive determiner. The word is used for association. For example: "You cannot use the phone, its battery is dead." Here, 'its' is associating 'phone' with 'battery'. On the other hand, 'it's' is the short form of 'it is' or 'it has'.

Examples: "It's [read: It is] a long book." "It's [read: It has] been a tiring day in office."

It's quite surprising to see how many writers make this mistake. A dictionary and its use — that's all they need to avoid this error.

### **'There' and 'Their'**

'There' can mean many things including a reference to a place or position. Examples can be: "Your bat is lying there." "Look, the sun is rising there in the sky." 'Their', like 'its' above, is a possessive determiner and is used to relate things.

Examples include: "The team members were annoyed with their boss." "The students must carry their IDs with them."

There are a lot of writers who confuse one with the other in their writing. Please don't be one of them.

### **'Loose' And 'Lose'**

'Loose' means something which is not tightly fixed in place. As in "His jeans were so loose in the waist that he had to pull them up again and again." 'Lose' is used when you can't find something or become deprived of something. Examples are: You will lose all your money if you invest in that scoundrel's company. Many people lost their jobs during the recession. I will go to the gym and lose 20 kg of weight. But perhaps I won't go to the gym in this part of the year as it's too hot. In fact, I'm wearing a loose T-shirt as I'm typing this so that I may not lose my mind.

### **'Lie' And 'Lay'**

This one's confusing. 'Lie' has two meanings. Its one meaning is a false statement. Example: "The witness' testimony was proved to be a lie by the defence council." This meaning and usage is trivial. Its second meaning is the resting position of somebody or something. Example: "I had to lie down on my bed because of high blood pressure." Now, the other word 'lay' also means the resting position of someone or something, but the important difference between using 'lie' and 'lay' is as follows: 'Lie' doesn't require a direct object but 'lay' does. So, in "I had to lie down on my bed", there's no direct object involved, but in "I lay the newspaper on the table", the newspaper is the direct object. Confused? I'm sorry but this is just the beginning. Real confusion occurs when using the past tense of 'lie'. Because the past tense of 'lie' is... 'lay'! And the past tense of 'lay' is 'laid'. So an example of the past tense of 'lie' would be — "When the earthquake occurred, I lay down under my bed. And an example for the past tense of 'lay' is, "I laid down the newspaper on the table yesterday." And now, if you all please excuse me, I need some rest. I shall lie down on my bed, lay down my laptop before me, and watch Air force One or Castle, Boston Legal the 50th time or so. I'm not lying.

Rtn. PHF S Sasidharan

## **Club Business**

### **Minutes of the meeting held on 20th April 2016**

The meeting was called to order by the President Rtn. Adv. V Deepak. Rtn. Sujith Sredharan T invoked the blessing of Almighty. In Presidential address Rtn. Adv. Deepak welcomed the gathering and also recognized the presence of Adv. Ranjith. President informed about upcoming events like Career Clinic on 24th and Family tour to Munnar on Apr 30th. He requested members to extend full support. Rtn. D Vijayalakshmi, District Chairman DTTS, informed about District Team Training Seminar happening on 24/04/2016 at Haveli Backwater Resorts, Alappuzha. Though the DTTS id only mandatory form district team members of 2016-17, she requested presence of Members of RC Alleppey being the host club. Rtn. Nagaraj H briefed on the plans for Family Tour on April 30th. AG Rtn. Prof. Gopinathan Nair briefed on recent AG's meet at concluded Kottayam, no longer there will be a 7 star classification for clubs, for 5 star classification application should be forwarded every year. And District Governor and District Chairman for WinS have given assurance that the reimbursement amount on 3 star projects will be dispersed at the earliest. Rtn. Mohammed Shafeeq shared more information on Career Clinic on 24th being organized by RC Alleppey in association with Center for Information and Guidance India (CIGI). Secretary Rtn. Krishnan Venugopal read out anniversaries for the coming week, and thanked Rotarians for attending the meeting; he also thanked Adv. Ranjith for attending the meeting. A Wholehearted appreciation was expressed to Rtn. Nagaraj for his efforts in organising family tour. Finally thanked Rtn. Sabil Raj host for the day. Then the meeting was adjourned by the President.

Rtn. Krishnan Venugopal

Host for Regular meeting on 20/04/2016 Rtn. Cijo Alex

**Calender of event: April 30-May 01, 2016** Family Picnic, Munnar  
**June 19, 2016** Awards Night, Trivandrum Club, Trivandrum

## For a polio-free world - RI President K R Ravindran in The Jordan Times



In the last year, the attention of the world has been increasingly focused, and rightly so, on the plight of the estimated 6 million refugees of the Syrian civil war. Many countries, Jordan in particular, opened their borders and their hearts to this population. Yet, as we turn our efforts to this immediate crisis, we must not neglect the need to prevent the crisis that could so easily follow it: a resurgence of vaccine-preventable diseases, such as polio. A 2014 UNICEF report estimated that only 52 per cent of Syrian children were fully vaccinated against polio, down from a pre-war high of 99 per cent. In 2013, 14 years after the last case of polio in Syria, 35 new cases were confirmed in that country, with an additional two cases identified in neighbouring Iraq; poliovirus was detected in sewage samples throughout the region, including in Jordan. The reappearance of poliovirus in such a vulnerable population created a second crisis in the midst of the first.



To stop the outbreak from spreading across the region and the world, 27 million children, across eight countries and many areas of conflict, had to be vaccinated. The government of Jordan responded quickly to the Syrian outbreak, conducting multiple polio immunisation rounds within its borders to protect its citizens from the paralysing disease. In this, Jordan worked in close coordination with the Global Polio Eradication Initiative (GPEI), a partnership including Rotary International, the World Health Organisation, UNICEF, and the United States Centres for Disease Control and Prevention.

As a result of Jordan's diligence, the country has not reported a single case of polio within its borders — among its citizens or its refugee population. The outbreak in Syria has since been stopped, with the country now passing more than two years without a case of the disease. When the GPEI was formed in 1988, 350,000 children were paralysed or killed by polio every year, even though a vaccine existed that was safe, effective and easy to administer, with the potential to wipe the virus out completely. In response to that untenable situation, the GPEI took on the task of polio eradication; soon after, the World Health Assembly, representing every country of the UN at that time, unanimously voted to commit to the complete eradication of polio.

Today, as a result of globally coordinated efforts costing well over \$10 billion, polio cases have been reduced by 99.9 per cent; only 74 cases were confirmed in 2015. Over 15 million cases of paralysis, and some 1.5 million deaths, have been prevented by the global commitment to eradicate polio. The human suffering that has been averted is staggering; the progress that has been made is unprecedented. Today, the world stands on the brink of eradicating polio. Pakistan and Afghanistan are the only countries harbouring a reservoir of polio virus that has never been eradicated. Yet these areas, far from the vulnerable children of Syria, are the source of many of the fighters who now flow into the Middle East. Their travels have created a path for the virus, from the last endemic areas to the children most at risk. The only way to fully protect these children — and all children — is to eradicate the virus.

However, we still face a funding gap of \$1.5 billion to complete this task, along with the ongoing risk of polio outbreaks in polio-free countries, particularly those impacted by conflict. We in Rotary urge Jordan to maintain its diligence against the threat of polio by ensuring that every single child receives the polio vaccine. And we call on all governments, across the region and throughout the world, to finish the work that they committed to 28 years ago: to keep the promise that we made to our children, of a polio-free world.

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## Resume mistakes to avoid

## Family Gallery

If you want to bag the dream job, it is not just enough to be qualified enough for it. A lot depends on what you reveal about yourself through your resume.

Avoid committing the below mistakes before hitting the send button...

- Recruiters lookout for detailed work experience and failing to furnish details about your past experiences doesn't show well. While interviewing you they might not be able to test your skills but what you've done previously reflects on your skill sets. Mention your key responsibility areas and achievements. Do not overdo it.

Continued..

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Krishnan Venugopal

Bulletin Editor



S Sasidharan

## The four Way Test

of the things we think, say or do

- ☀ Is it the truth?
- ☀ Is it fair to all concerned?
- ☀ Will it build Goodwill and better friendship?
- ☀ Will it be beneficial to all concerned?

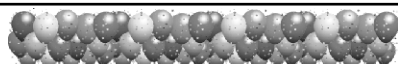
## Family Gallery

- Be specific about your educational qualifications - your institution, course and period. Additional information like participation and excellence in extracurricular activities, excellence in a particular area relevant to the job can be mentioned as well.

- Don't lie. While your documents shall serve half the purpose, the world is round and cross checking shall make up for the other half.

- Don't ramble about your fears. It not only makes you come across as braggacious but overstating creates a wrong impression.

- Don't use short forms. We are in the habit of using it in our daily communication, thanks to social media, but it's glaring to see its usage professionally. Same is the case with spelling mistakes.



### Happy Birthday

Siby George	27.04.2016
Usha Kumari Paramaswaran	28.04.2016
Pooja D/o. Rajeev	30.04.2016
Mathew S/o. Antony Malayil	30.04.2016
Sheela Sajan	02.05.2016

### Wedding Anniversary

Sivakumar	27.04.2016
Vinod Balaji	28.04.2016
Sibi George	01.05.2016
Biju Sathyan	02.05.2016
Jainy Moncy	02.05.2016
Antony (Sicily Antony's Husband)	05.05.2016
Arjun (S/o. Roy Raj)	05.05.2016

Contributions, suggestions can be sent to the editor: [alleppeyrotaryclub@gmail.com](mailto:alleppeyrotaryclub@gmail.com)

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